Computational Intelligence Laboratory

Overview & Organization

Thomas Hofmann

ETH Zurich - cil.inf.ethz.ch

21 February 2020

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへで

Section 1

Organization

CIL Team Week 8-10

Yannic

Kilcher



Week 11-13

Antonio

Orvieto



Week 14-15, 18

Dario

Pavllo



Week 19-21

Leonard

Adolphs



Gregor

Jonas

Kohler

Calin

Cruceru

Giambattista

Parascandolo

Bachmann









▲□▶ ▲圖▶ ★ 国▶ ★ 国▶ - 国 - のへで

Weekly Schedule: 2 + 2 + 1

- Lecture: Fri 8-10, HG E 7
- Exercises: Thu 14-16, CHN C 14 or Fri 15-17, CAB G61
 - all three exercise sessions are "identical"
 - first hour: pen-and-paper exercise, immediate discussions

- second hour: group work on programming assignment
- may need to "load balance", if distribution is skewed
- Voluntary presence time: Mo 11-12, CAB H53
 - TAs help completing programming assignments
- Webpage: http://cil.inf.ethz.ch
 - only accessible from the ETH network or VPN

Recording, Slides & Forum

- Lecture slides are posted before class
- Lectures are automatically recorded (voice + screen)

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

- Q&A platform piazza.com
 - please sign up for an account

Programming Project

- Project work is mandatory
- Joint work in groups of three or four students
- Solving problems by applying techniques learned in class
- Submitting solution via kaggle.

Been here before? :-/

- > You can re-submit previous year's project.
- You have to let us know that you are a "one person group"
- > You have the choice to redo the project and join a group

First Week

Introduction to Numpy

Exercise session, this week

Reading material

Linear algebra background – on the course website

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

Grading Criteria

Written Exam

- > 120 minutes written exam, closed book NO WRITTEN AIDS
- Problems in the spirit of the pen-and-paper exercises

Semester Work

- Develop a novel solution for one of the application problems
 - compare with two baseline techniques already implemented in the weekly programming assignments
 - competitive criteria: run-time, accuracy, ...
- Write up in the form of a short paper
 - non-competitive criteria: paper review, creativity of solution, quality of implementation

Grading Formula

- Final examination during examination period
- Grading
 - project $< 4.0 \Longrightarrow$ fail

• project
$$\geq 4.0$$
 :

final grade =
$$\frac{7}{10}$$
 exam grade + $\frac{3}{10}$ project grade

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Again: NO WRITTEN AIDS allowed during the exam

Section 2

Goals & Content

Learning Goals

- Acquire and deepen fundamental concepts of machine learning
- Implement and compare techniques and models
- ► Goal:
 - understand and analyse methods
 - extend and special-case general methods
 - find best solutions to practical problems
- Expected background:
 - introductory class on machine learning
 - mathematics: linear algebra, vector analysis, prob & stats

programming: Python (easy to learn)

Contents

- Largely the focus of the class is on data modeling, learning representations, unsupervised learning, and on solving complex prediction problems
 - large parts of introductory ML classes: simple classification and regression problems (models, algorithms, theory)

- Specifically (see syllabus)
 - Data reduction (dimension reduction and data clustering)
 - Matrix completion and factorization
 - Latent variable models (mixture & topic models)
 - Sparse coding and dictionary learning
 - Deep neural networks and deep generative models
 - Reinforcement learning (*if time permits*)

Section 3

Projects



Project Overview

Real world data sets and challenges – you pick one!



- ► Combine and extend techniques ⇒ novel solution
 - compare to baselines developed during the course
- ▶ Produce a write up of your findings ⇒ scientific short paper
 - emphasize experimental protocol, metrics, and reproducability

Project 1: Collaborative Filtering

Recommender system: present items of likely interest to a user

- Products: Amazon, ...
- Movies: Netflix, IMDB, ...
- Music: LastFM, Spotify, ...
- Social Media: Facebook, ...



Collaborative filtering (CF) makes recommendations based on:

- (known) preference of a user towards other items
- collective preferences of other users

Project 1: Collaborative Filtering

Viewers were asked to rate some movies (items):

	Ben	Tom	John	Fred	Jack
Star Wars	?	?	1	?	4
WallE	5	?	3	4	?
Avatar	3	4	?	4	4
Trainspotting	?	1	5	?	?
Shrek	5	?	?	5	?
Ice Age	5	?	4	?	1

- Not all viewers rated all movies.
- Goal: predict unrated user-movie pairs (matrix completion)
- Should we recommend Fred to watch "Ice Age"?

Project 2: Sentiment Classification

Automatic sentiment analysis to give a machine the ability to understand text and its **polarity**.

- Data: we provide a large set of training tweets.
- Ground-truth: each tweet is labeled as {negative, positive}.



Positive: "i have the worlds best dad"

Negative: "pouring rain outside . wish i could go out"

Goal: train classifier using word vectors to predict polarity

Project 3: Semantic Segmentation

Extract roads from satellite images

- Data: set of satellite/aerial images acquired from GoogleMaps
- Ground-truth: images with pixels labeled as {road, background}.



► Goal: train a classifier to segment roads in these images, i.e. assign a label {road=1, background=0} to each pixel.

Project 4: Galaxy Image Generation

- Data: astronomical images acquired from wide field imaging surveys.
- Ground-truth: pixels labeled as {background, star, galaxy}



► **Goal**: train a generative model that can generate galaxy images.