

Exercises, Project, Exam

Welcome, from the TA team!



data analytics lab

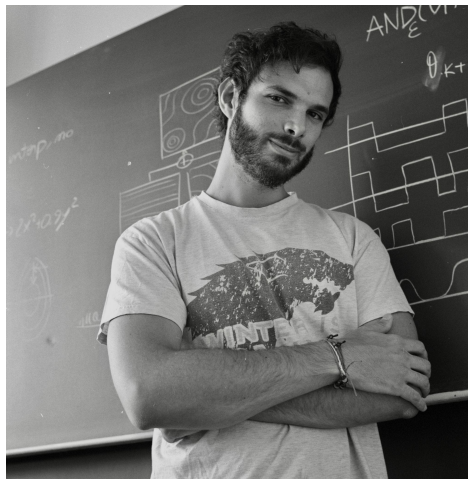
- We are **here to help** you get the most out CIL
 - During exercise session, lecture recap and exercise solutions
 - Presentation of literature/baselines/tips for the projects
 - Support on Moodle
- Most of the TAs took CIL themselves ;)
 - We know which topics are harder to understand 🤔 and will focus on them!
 - We will make sure everyone has the same tools to write a great project and successfully pass the exam 🚀

Head TAs

please contact us for high-level questions/problems



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You will meet the
other TAs later!!

Weekly Work

Links to Zoom rooms and recordings,
moodle at:

<http://www.da.inf.ethz.ch/teaching/2022/CIL/>

- 1) Follow/watch the lecture each **Friday at 10** (week t)
- 2) Study the lecture, test yourself on the provided exercise sheet
- 3) Join the Zoom Exercise session each **Friday at 16** (week $t + 1$)
 - a) Lecture of the previous week is discussed
 - b) Selected exercises are solved including live coding if it makes sense
 - c) Live coding: TAs will show applications of the theory seen in class
 - d) Project overview/baselines
- 4) Anything unclear?
 - a) Write a Moodle post (best option – fast detailed answer by TAs, available to all)
 - b) or join the Zoom Q&A on Thursday at 14 (week $t + 2$)

No graded
assignments



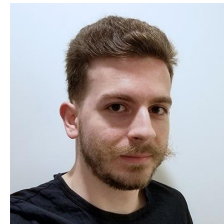
No Exercise Week 8!

Week 9
Leonard Adolphs
Intro to PyTorch



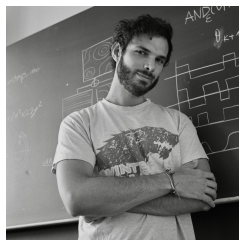
Week 13

Xiang Li
Project 1 Baseline
(April 1)



Week 19

Dario Pavllo
Neural Nets 1



Week 10

Antonio Orvieto
Linear Algebra
Recap



Week 14

Xinrui Lyu
Matrix Completion 2



Week 20

Linfei Pan
Project 3 Baseline
(May 20)



Week 11

Lorenzo Noci
PCA and SVD

Easter Break



Week 17

Rita Kuznetsova
Latent Variables



Week 21

Sotiris Anagnostidis
Neural Nets 2



Week 12

Luca Biggio
Matrix Completion 1



Week 18

Harish Rajagopal
Project 2 Baseline
(May 6)



Week 22

Gregor Bachmann
Generative Models

Exam

- During summer exam session (August)
 - There will be a re-take exam in the winter session
- 120 minutes, 120 points maximum (not all points needed for a 6), no written aids
- No coding, exercises similar to the sheets (samples on website)
- Will not ask you complex formulas by heart, do not worry ! :)
- Project grade usually helps in borderline cases :)

Final Grade = 70% exam + 30% project

Project

- Project work is mandatory. **Groups of three or four students.** No exceptions.
- Project Submission deadline: **August 1st**
- **3 Options (you only have to do 1 project)** → 3 Kaggle competitions.
- You will get a dedicated tutorial session for each project, as soon as relative lecture material is covered.
- Need to write a 4 pages report + submit the code.

Working in groups is a fundamental experience but..

There might be problems due to the fact that CIL is not mandatory for everyone!

- As soon as you have decided to take CIL, look for a group. Post on Moodle!
- Finalize groups by end of May, so that you are sure your colleagues are not dropping out.
- Rule of thumb: construct 4-people groups, just in case ;)
- If you are 4 and 2 of you drop out, you will likely be merged to another group. This is not ideal, so please inform your team members well in advance!
- If you have any other problem or feel workload is unbalanced in the team, contact the head TAs.

Project grading

- **Project Grade** = 30% Kaggle score (private test set) + 70% report and ideas quality
- The Kaggle score will be translated to a grade based on the scores of a baseline solution and the competition winner
 - To get a 4 on the project, you need to do a bit better than the baseline provided in class.
 - $\text{Kaggle grade} = 4 + 2 * (x - \text{baseline_score}) / (\text{max_score} - \text{baseline_score})$.
- You can
 - Base your implementation/idea on techniques not seen in class.
 - We like comparisons, please test your novel technique with standard approaches. Be scientific.
 - You can also train your model on additional datasets

Final Grade Composition



Re-submission

Been here before?

- You can take over the grade from the previous year
- But you have to communicate this to one head TA
- You also have the choice to redo the project and join a group

Option 1: Collaborative Filtering

discussed April 1st

	Ben	Tom	John	Fred	Jack
Star Wars	?	?	1	?	4
Walle	5	?	3	4	?
Avatar	3	4	?	4	4
Trainspotting	?	1	5	?	?
Shrek	5	?	?	5	?
Ice Age	5	?	4	?	1

- **Data:** ratings of users to a bunch of movies. Not all users rated all movies.
- **Goal:** predict unrated user-movie pairs (matrix completion).
- **Tools:** matrix completion, SVD, alternating least squares, etc..

Option 2: Sentiment Analysis

discussed May 6th

Sentiment	Tweet mention
Positive	Maybe I'm mad but I'm now the proud owner of a potentially #bendy #iPhone6, it's so much bigger than the #4s
	Finally got to see an iPhone 6 today. Not revolutionary at all but it's absolutely gorgeous. (And I want one). #iPhone6
Negative	I'm not sure I want it. It's too big to fit in my back pocket! lol #iphone6
	I'm really disappointed with the #iPhone6. It took them 2 years to change the screen & size. Let down.

- **Data:** we provide a large set of training tweets.
- **Ground-truth:** each tweet is labeled as {negative,positive}.
- **Goal:** train classifier to predict polarity
- **Tools:** Transformers, bidirectional LSTMs, word embeddings, etc..

Option 3: Road Segmentation

discussed May 20th



- **Data:** set of satellite/aerial images
- **Ground-truth:** images with pixels labeled as {road,background}.
- **Goal:** train a classifier to segment roads: assign a label {road=1, bg=0} to each pixel.
- **Tools:** Convolutional Neural Networks, Distributed LSTMs, Pyramid Networks, etc..